

CURRICULUM VITAE

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PERSONAL DATA

Date of Birth: 1944 03 07
Place of Birth: Haskell Indian School
Lawrence, Kansas
U.S.A.
Tribe: Yankton Dakota and Chickasaw
Enrolled member of the Yankton Sioux Tribe

EDUCATION

1960 09 – 1962 06 Walla Walla High School
Walla Walla, Washington, D.C.
Awarded High School Diploma

1963 09 – 1964 03 University of Washington
Seattle, Washington
Major Field of Study: Pre-Law, Political
Science, and Economics

1964 03 – 1965 07 Olympic College
Associate Arts Degree
Bremerton, Washington
Major Field of Study: Pre-Law, Political
Science, and Economics

1965 09 – 1967 03 University of Washington
Seattle, Washington
Major Field of Study: Pre-Law, Marketing, and
Economics

1969 09 – 1970 03 Whitman College
Walla Walla, Washington
Major Field of Study: Education

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| 1972 09 – 1973 01 | California State University San Diego, California Major Fields of Study: Psychology and Native American Studies |
| 1974 09 – 1975 06 | Eastern Washington State College Cheney, Washington Major Fields of Study: Education and Native American Studies |
| 1975 09 – 1979 06 | University of Washington Seattle, Washington Graduate School of Public Affairs Completed Masters Degree in Public Administration (M.P.A.) |
| 1979 09 – 1981 06 | National University San Diego, California Ph.D. Candidate Completed Masters Degree in Curriculum and Instruction (M.Ed.) |

SPECIAL TRAINING

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| Summer 1972 | Creative Administration California Polytechnic University Pamona, California |
| August 1975 | Proposal Development and Fund Raising University of Chicago's Centre for Continuing Education Chicago, Illinois |
| Summer 1977 | Fellowship International Arts Administration Program Institute of Arts Administration Harvard School of Business Harvard University Boston, Massachusetts |
| 1979 | Certified Teacher Re-evaluation Counselling International Re-evaluation Counselling Committee Seattle, Washington |
| 1985 | The Magical Child Matures A Workshop with Joseph Cilton Pearce Joy Lake Retreat Centre Reno, Nevada |

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| 1985 | Fundamentals of Aruvedic Medicine Institute of Aruvedic Medicine Joy Lake Retreat Centre Reno, Nevada |
| 1986 | Basics of Optimal Learning Barzak Institute Edmonton, Alberta |
| 1985 – 1989 | Siddha Meditation Intensive Workshop Syda Foundation South Fallsburg, New York Ganeshpuri, India |

POSITIONS/HONOURS

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| High School | Senior Class President Most Inspirational Player Award (Football) Most Inspirational Player and Captain Awards (Wrestling) Junior Olympic Pole Vault record Holder (Track) Blue Mountain Toastmaster’s Most Outstanding High School Speaker Award |
| College and University | President’s Honour Roll Award (Olympic College) Most Outstanding Wrestler and Captain Awards (University of Washington and Olympic College) Full Fellowship award Winne, International Institute of the Arts, Harvard University |
| Post College | Vice-President, Executive Board, Indian Growth Centre Inc., of San Diego, California. (A residential Alcoholic rehabilitation program for Native Americans) Member of the Advisory Board, Seattle Urban League, Multicultural Educational Institute Member of the Governor’s Advisory Board for Urban, Racial and Disadvantaged Education for the State of Washington Delegate for the United States to the International Conference of Native Peoples of the Western Hemisphere, Gainesville, Florida, February, 1975 Coordinator, Puget Sound Native American Education Consortium composed of 40 Title IV Indian Education Programs |

Chairman, Washington State Native American
Education Advisory Committee to the
Superintendent of Public Instruction

Delegate for Native Americans to the World
Leaders Conference
International Re-evaluation Communities
Lakeville, Connecticut

International Reference Person for Native
People
International Conference of Re-evaluation
Counselling Communities
Montreal, Quebec

Board Member, St. Paul's Alcohol Treatment Centre
Blood Reserve, Alberta, Canada

President, Multicultural Education Council
Alberta, Canada

Representative of North American Indians at the
International Conference of the World Wildlife
Fund International and World Religious Leaders,
Assisi, Italy

PUBLICATIONS AND PRODUCTIONS

Films and Videos

Administrative Producer – Images of Indians

A five-part national television series on the stereotyping of Indians by Hollywood movies for the National Public Broadcasting System (2 ½ hours), produced by KCTA Television and United Indians of All Tribes Foundations, Seattle, Washington (1978).

Executive Producer – Where We've Been and Where We're Going, Parts I and II

A two-part video series on the treatment and prevention of Native alcohol and drug abuse for the National Alcohol and Drug Abuse Program (50 Minutes), produced by the Four Worlds Development Project, The University of Lethbridge (1983).

Executive Producer – The Great Wolf and Little Mouse Sister

A 15-minute colour animated and sound video and slide show for children that reinforces the ideals of selflessness and sharing, produced by The Four Worlds Development Project, The University of Lethbridge (1983).

Executive Producer – Honor of All, Parts I and II

A colour video series that documents the dramatic story of Alkali Lake's triumph over alcoholism and the important principles that lead to that success (1hour, 45 minutes), produced

by the Alkali Lake Indian Band, The Four Worlds Development Project and Phil Lucas Productions (1986).

Executive Producer – Sharing Innovations That Work

A documentary that highlights the First Sharing Innovations That Work Conference, Alkali Lake, British Columbia (26 minutes), produced by The Alkali Lake Indian Band, The Four Worlds Development Project and Phil Lucas Productions (1986).

Producer – Walking With Grandfather

A six-part Public Broadcasting System national television series for children with animation and live action that shows stories of North American Indians for the development of values that are life preserving and life enhancing, produced by The Four Worlds Development Project and Phil Lucas Productions (1988).

Reports

Principal Investigator – Saanich Indian School Board Evaluation

A comprehensive 180 – page evaluation of the Saanich Indian School Board, Vancouver island, British Columbia. Funded and published by the Saanich Indian School Board (May, 1977).

Principal Investigator – Determining Our Own Destiny in Education

A comprehensive 225-page evaluation of the Alexander Indian Reserve Educational Services, federal and provincial. Funded and published by the D.I.A.N.D. Evaluation Branch, Corporate Policy, Ottawa, Ontario (April, 1982).

Principal Investigator – Alexis Reserve Educational Evaluation

A 475-page evaluation of the Alexis Indian Reserve Educational Services both federal and provincial. Funded and published by D.I.A.N.D. Evaluation Branch, Corporate Policy, Ottawa, Ontario (July, 1983).

Co-author – The Four Worlds Curriculum Overview

A 265-page wholistic curriculum approach to Native Education pre-conception 12th grade, that utilized Native cultural and psychological perspectives in human development as well as the latest developments in scientific research. Published by Four Worlds Press (1984).

Books, Curriculum Material and Articles

Curriculum Development - A 26-page booklet outlining the elements of Native Curriculum development – Co-developer. Funded and published by United Indians of All Tribes Foundation (1975).

Determining Our Own Destiny in Native Education - A 23-page booklet outlining the needed steps in local control of Native Education – Author. Funded and published by the Indian Association of Alberta (October, 1980).

Native Art Curriculum For High Schools - A 68-page curriculum unit on Canadian Native Art for High School students – Co-developer. Published by The University of Lethbridge, Native Education, Faculty of Education (1983).

PROJECT COORDINATOR

Unity in Diversity

This comprehensive multicultural education program for junior high students utilizes an extensive curriculum guide, a student text, student worksheets, videos, books, student handouts, games, puzzles, posters, and many other learning resources for developing tolerance and understanding for different cultures, religions, and people. Published 1983 by Four Worlds Press.

Towards the Year 2000

Provides a succinct summary of the basic history, philosophy and accumulated practical experience of the Four Worlds Development Project. Published 1987 by Four Worlds Press.

Great Wolf and Little Mouse Sister – Integrated Language Arts Guide

This 43-page guide offers 24 lessons designed to promote speaking and reading fluency and to develop listening and writing skills. The Four Worlds Development Project. Published 1987 by Four Worlds Press.

Walking With Grandfather – Comprehensive Curriculum Guide

This comprehensive guide focuses on the wholistic development of children utilizing the oral traditions of Native Peoples. The Four Worlds Development Project. Published 1987 by Four Worlds Press.

Sacred Tree Curriculum Package

A comprehensive package of learning resources to assist educators to lead a group of learners through a journey of self-exploration and development. The Four Worlds Development Project. Published 1988 by Four Worlds Press.

Native Games

This book explores Native games of North America and how these games develop life-enhancing and life-preserving values. The Four Worlds Development Project. Published in 1988 by Four Worlds Press.

PROJECT COORDINATOR AND EDITOR

Civilizing Materialistic America

Puget Soundings, Seattle, Washington (April, 1977)

The Sacred Tree – Co-Author

This beautifully illustrated book presents many of the universal concepts and teachings handed down throughout that ages in Native Societies throughout North America concerning the nature, purposes and possibilities of human existence (1985).

Wholistic Education Evaluation – Co-Author

This 60-page booklet reviews the field of educational evaluation as it relates to Native People (1985).

Developing Healthy Communities

This basic text on community development as a strategy for health promotion emerges from the wholistic cultural perspectives of Native Peoples and the struggle now underway in North America for healing and self-development. Published in 1986 by Four Worlds Press.

Developing and Effective Native Teacher Education program

Journal of Native American Education – Co-author (1989).

The Four Worlds Community Education Series

This series of 9 booklets uses school alcohol and drug abuse in Native communities as a focus for exploring the development of human potential.

PROFESSIONAL EXPERIENCE

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| 1994 06 – Present | International Coordinator The Four Worlds International Institute for Human and Community Development |
| 1995 07 – Present | President Four Directions International |
| 1980 07 – 1995 07 | Associate Professor and Coordinator Four Worlds Development Project Faculty of Education The University of Lethbridge Areas of expertise: Curriculum and Instruction, Multicultural Education and Counselling, Native Teacher Education, Alcoholism and Drug Abuse Treatment Intervention and Prevention, Curriculum Development, Wholistic Human and Community Development, In-Service Teacher Training, Educational Evaluation and Needs Assessment, Video Production. |
| 1979 07 – 1980 06 | Private Consultant Areas of work: Multicultural Education and Counselling, Early Childhood Education, Organizational Development, School Board, Administration and Teacher Training, Proposal Writing, Educational Needs Assessment and Evaluation, Human and Community Development, Interpersonal and Intergroup Communication Skills and Proposing Writing. |

1978 09 – 1979 06

University of Washington
Graduate School of Public Affairs
Director, Graduate Program for American
Indian and Alaskan Native Administrators.

Responsible for the management and Administration of the Graduate Program for American Indians and Alaskan Native Administrators. Duties included recruiting and Supervising the development of new courses, Workshops and associated instructional material; Recruiting students; establishing and maintaining Contacts with the Indian Tribes/corporations in the Pacific Northwest and Alaska; serving as the principle Contact and liaison person with the United Indians Of All Tribes Foundation (co-sponsoring Organization). Staffing and program advisory board; Determining potential funding sources for additional Funding and preparing necessary grant applications; arranging for financial support for participating Students and negotiating appropriate contacts with Tribes and/or foundations, administering the grant Funds and monitoring expenditures.

1974 06 – 1978 09

United Indians Of All Tribes Foundation, Seattle,
Washington
Director of the Education Division
Assistant Director of UIATF

Responsible for the overall administration and Program development of the UIATF Education Division which included the Departments of: Adult Basic Education, Curriculum Development, Multi-Media (graphics, photography, sound Recording, printing, film and video production), Technical Assistance (served 140 Indian education Programs in Oregon, Idaho and Washington), Community Cultural Education, Educational Program Evaluation, and Early Childhood Education.

Responsible as Assistant Director of the overall United Indians Of All Tribes Foundation to provide Assistance to the Executive Director in financial Planning and management, personal management And resource development in both construction Projects and programs. Additional overall Foundation programs include Red Earth Performing

- Arts Company, Artists-in-Action Program and Native American Arts, retail and wholesale outlet.
- 1973 09 – 1974 06 United Indians Of All Tribes Foundation, Seattle, Washington
Planning Director
- Responsible for the program development and Planning of the National Indian Cultural-Education Centre at Discovery Park, Seattle, Washington. Primary duties included writing Proposals to obtain program and construction Funding, coordinating and implementing newly Funded programs, and maintaining public relations With funding agencies, tribal and urban Indian Groups, and other local state and federal agencies Involved with the centre's development.
- Responsible for the development of the Master Plan For overall Centre complex and programs which Include a Native American Arts and Education Centre, library, museum and archives, theatre, arena, Longhouse, outdoor experimental area and outdoor Ampitheatre.
- 1972 02 – 1973 07 American Indian Career Centre, San Diego, California
Director of Social Services
- Responsible for the overall administration and Management of the Family Services Department, Social Counselling Department, Recreation Program, And School-age Program at the American Indian Centre, a residential training centre for single parent Native women and their children from Indian Tribes throughout the United States and Alaska. Other duties included working with private and Federal funding agencies, public relations with Tribal groups and interested agencies, and Native American Studies instruction at the High School, University and Graduate School levels.
- 1970 04 – 1971 10 Bahai Faith
Lapaz, Bolivia
Teachers and Program Administration
- Organized and directed teacher education Programs for Quechua and Aymara Indian Volunteer teachers. Organized and directed Community development programs for rural Quecha

And Aymara Indian communities, served on the National Bolivian Bahai Alphabetization Committee To develop literary programs and curriculum Material in the Quechua and Aymara Indian Languages.

1968 10 – 1970 04

Walla Walla Community College
Walla Walla, Washington
Head Wrestling Coach, Instructor and Community Services Specialist

Responsible for coordination, recruitment, coaching, And administration of the varsity wrestling Program; originated and directed a summer program For the City of Walla Walla for boys and girls ages Five to sixteen years in athletics and arts and crafts; Originated and directed special programs for Mentally and Physically disabled boys at the Little Rice Activity Centre; originated and sponsored an Indian cultural development program for Indian Inmates at the Washington State Penitentiary; Originated and directed school visitation programs At the elementary, junior and senior high and Secondary school and College levels in Native American Studies and served as the minorities Counsellor for the Blue Mountain Action Council Of Walla Walla.

1967 12 – 1968 10

Gardener's Department Store
Walla Walla, Washington
Advertising Manager

Directed and coordinated the radio, newspaper, Television, and inter-store advertising program.

Consulting, Conferences, and Workshops

Workshop Leader
Organizational Development
California Intertribal Council
Pamona, CA
May, 1973

Consultant
Native American Studies
Program Development
Walla Walla Community College
Walla Walla, Washington
August, 1973

Workshop Leader
Proposal Writing
United States Office of Education
Regional Indian Education Workshop
Seattle, Washington

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| | September, 1974 |
| Workshop Leader Cultural Curriculum Development | National Coalition of Indian Controlled School Boards Denver, Colorado January, 1975 |
| Workshop Leader Cultural Curriciulum Development | United States Office of Education National Indian Education Workshop Phoenix, Arizona, Seattle, Washington, Lawrence, Kansas, Buffalo, New York, October, 1975 |
| Workshop Leader Cultural Curriculum Development | Minnesota Chippewa Tribes Bemidjii, Minnesota November, 1975 |
| Workshop Leader Cultural Curriculum Development | Manitoba Native Cultural Council Winnipeg, Manitoba December, 1975 |
| Workshop Leader Cultural Curriculum Development | Dakota-Ojibwa Tribal Council Brandon, Manitoba January, 1976 |
| Workshop Leader Teacher In-Service Cultural Curriculum Development | Montana Unified Scholarship Service Great Falls, Montana February, 1976 |
| Workshop Leader Cultural Curriculum Development | University of British Columbia Native Education Conference February, 1976 |
| Workshop Leader Cultural Curriculum Development | United States Office of Education Washington, D.C. March, 1976 |
| Workshop Leader Proposal Development And Analysis | United States Office of Education Washington, D.C. March, 1976 |
| Workshop Leader Development, Teacher Training Program Development and Evaluation | Saanich Indian School Board Brentwood Bay, British Columbia April, 1976 |