

Curriculum Vitae

Judith Bopp PhD



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PERSONAL DATA

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EDUCATION

- *PhD* - The University of Calgary (Department of Educational Research). Research focus: Helping organizations move from a service delivery to a community-partnership approach.
- *Masters degree* - 1989 from The University of Lethbridge, Faculty of Graduate Studies (with a specialization in culturally appropriate curriculum development, community-based program design and implementation and education for development), Lethbridge, Alberta.
- *Bachelors degree* - 1981 (with distinction) from the University of Alberta, Edmonton, Alberta, majoring in elementary school reading instruction. Requirements for the University's Intercultural Education Program, including courses in linguistics, anthropology and English as a second language instruction were also successfully completed.
- *High School Matriculation* -1966 with honors from Sexsmith High School, Alberta.

AREAS OF COMPETENCE

- *Program Design, Implementation, Monitoring and Evaluation*
- *Training*
- *Learning Materials Development*
- *Research*
- *Policy Development*

RECENT AND CURRENT PROJECTS

- ***Women and Children's Healing and Recovery Program (WCHRP)*** – Evaluation and mentoring services for this program, which provides services for women and their families who are experiencing the impact of trauma related to domestic violence, substance abuse and other devastating circumstances (sponsored by the Yellowknife YWCA and the Yellowknife Women's Centre).
- ***Aboriginal Healing Foundation*** – A national study related to the root causes and impacts of Aboriginal family violence. The study also offers pathways to action for government, local communities and the voluntary sector.
- ***CARE Zambia*** – Local governance and institutional strengthening consultancy to Lusaka City Council and CARE Zambia related to peri-urban development.
- ***Canadian Partner for the Canada-Ukraine Civil Society Community Roots Project*** - Funded by CIDA and implemented by the Canadian Bureau for International Education, this four-year project is providing training and other types of technical support to Ukrainian non-governmental organizations and their partners in the area of participatory community development.
- ***Assembly of First Nations*** - Preparation of a major research report related to community healing and the reform of a First Nations social security system; preparation of a summary report of the twenty-one research projects related to all aspects of social security reform.
- ***Canadian International Development Agency (CIDA)*** - Mid-term evaluation of the Partners in Civil Society Program of the Canada-Ukraine Partners Program.
- ***Aboriginal Policy Unit, Solicitor General's Office, Government of Canada*** - The development of a manual and training program for community-based sexual abuse response teams.
- ***Distance Education Component, Sivuliuqtit Program*** - Three-year management training program for Inuit public service workers leading up to the implementation of Nunavut.
- ***David Lam Centre, Simon Fraser University*** - CIDA-funded University Linkage Project with The Central University of the Nationalities, Beijing. Preliminary program design for a five-year joint research, publication and training project with pilot sites in three provinces of China. Areas of work focused on environmental protection, economic sustainability, women's issues and cultural preservation.
- ***Penbrooke Meadows CORE Project*** - Three-year participatory evaluation process of a community development project designed to enhance the economic and social well-being of the citizens of a low income district of Calgary, Alberta with high rates of immigrant populations.
- ***Asian Development Bank*** - Team leader for a fourteen-month Institutional Strengthening Project attached to the Women's Department of the Government of Papua New Guinea which focused on the development of implementation plans at the national and provincial levels for the country's official women's policy.
- ***National Volunteer Service, Papua New Guinea*** - Provided evaluation and corporate planning support to this NGO, whose mandate is to place and support national volunteers with the non-governmental sector across the country.
- ***Alberta Regional Health Authorities*** - Provided training to the staff of five of these regional bodies in community-based program design, implementation, monitoring and evaluation.
- ***Short-term contracts*** providing training and technical support to both non-governmental and governmental organizations in the areas of education, health promotion, youth development, women's development, community-based economic development, and community development. The types of technical support provided include program design, implementation, monitoring and evaluation;

organizational development; policy development; and work-related skills such as facilitation and working effectively with community partners. A detailed list of these contracts can be supplied.

DETAILED WORK HISTORY

- **July 1994 to present**

Associate and core staff member of The Four Worlds Centre for Development Learning - This non-profit society provides technical support to community organizations and to the non-governmental agencies and government departments with a mandate to serve them in the form of training, program design and evaluation, the development of learning materials and research. Currently the Society has contracts with the federal government of Canada, international and regional non-governmental organizations and various community-based agencies and programs to provide support in the fields of institutional strengthening, governance, conflict resolution, community development and health promotion.

- **February 1994 to July 1994, September 1994 and January 1995**

Team Leader and Institutional Strengthening Consultant with the Asian Development Bank - for a project with the Women's Division of the government of Papua New Guinea. This contract involved providing assistance with the development of a national and provincial corporate plans to implement the country's national women's policy, the provision of training, and the supervision of the procurement of equipment designed to improve the functioning of the government's women's offices.

- **March 1993 to February 1994**

Various contracts with government departments and non-governmental organizations in Papua New Guinea - These included the development of a training manual and the provision of training to officers of the Village Court Secretariat, the development of a five-year corporate plan for the Department of Religion, Home Affairs and Youth, the provision of community development training for the country's national volunteer program, the provision of technical support to a comprehensive evaluation and planning process with two prominent non-governmental organizations, and the delivery of teacher in-service sessions in teacher effectiveness for the country's international school system.

- **November 1992 to March 1993**

Program Development Coordinator - On temporary contract with the Director's Office of the National Research Institute, I developed special research proposals, organized a senior staff policy retreat, conducted a policy development consultancy with Correctional Services, offered organizational and community development training to the NGO sector, wrote short concept papers, provided editorial assistance to the Bi-Partisan Committee on provincial government, and provided advice to the Institute concerning both research and management problems.

- **August 1991 to August 1992**

Program Director of the Antigonish/Guysborough Learning Centre. - As program director I was responsible for policy development, program and financial accountability, and the day-to-day management for this adult training program which had campuses in two rural counties in northern Nova Scotia, Canada. The program was designed to assist employment disadvantaged adults (i.e. those with a criminal record, substance abuse problems, low academic achievement, learning disabilities and other types of handicaps). Other duties includes public relations, staff supervision and training, and the maintenance of a strong collaborative relationship with the private sector and government.

- **September 1990 to August 1992**

Program developer and technical support provider with the Extension Department of St. Francis Xavier University. - This position involved the design of an economic development training program for unemployed adults in a rural area of northern Nova Scotia, Canada, as well as the organization of all logistical arrangements for its implementation. From August 1991 to August 1992 I maintained a part-time contract to provide technical support to this project.

Consultant (free lance) for various educational services (including curriculum development, educational evaluation, and teacher in-servicing), primarily to Indian schools or to organizations with a mandate to serve Indian communities.

- **September 1983 to July 1990**

Curriculum Coordinator and Program Manager with the Four Worlds Development Project, an international NGO associated with the University of Lethbridge, Lethbridge, Alberta, Canada. This project is committed to working in partnership with indigenous people across North America in the fields of alcohol and drug abuse prevention, economic development, educational transformation, health promotion and community development. My duties included policy development, the design, implementation and monitoring of numerous action research projects, the development of original training resources (see publication list at the end of this resume), the supervision of other staff, the provision of technical support in program development to other staff members, grant writing, accounting to funders, and day-to-day office coordination for a staff of up to ten.

- **January 1983 to May 1983**

Academic Upgrading Instructor, Thebacha, College, Yellowknife, Northwest Territories for a class of Slavey, Dogrib and White adults interested in achieving a grade 10 level of competence in mathematics and English reading and writing. During this time, I also taught English to a class of adult immigrants working in Yellowknife.

- **October 1981 to June 1982**

Remedial language arts and English as a second language teacher at Westglen Elementary School, Edmonton, Alberta. Designed and implemented a program of English instruction for non-English speaking students from the kindergarten to grade six levels and developed a remedial language arts program of individualized and small group instruction for students, primarily Cree, from grades one to six.

- **May 1977 to May 1979**

Community education work in Rwanda, Central Africa. This primarily involved working with approximately 120 rural communities, helping them to develop administrative and decision-making skills and to start tutorial schools.

- **March 1976 to March 1977**

Co-operated (with spouse) *the Dawson City Children's Group Home* in Dawson City, Yukon. This residential center for adolescents with emotional and family problems was funded by the Social Service Department of the Yukon Territorial Government.

ASSOCIATIONS AND MEMBERSHIPS

- *Research Associate of the Arctic Institute of North America*, The University of Calgary.
- *Research Associate of the Prairie Region Health Promotion Research Centre*, University of Saskatchewan.
- *Director of Ghost River Rediscovery* (a culturally based outdoor education camp for youth)
- *Director of The Four Worlds Centre for Development Learning Society*
- *Founding Member of Dream Weavers International: A Society for Goodwill, Hope and Well-Being* (promoting effective relationships between aboriginal and non-aboriginal communities in southwestern Alberta)

OTHER EXPERIENCES AND INTERESTS

- Have served on numerous volunteer bodies on a local, regional and national level, including acting as secretary of a national education committee and the chair of a community-based preventative services board.
- read extensively in the fields of human and community development, organizational change, education, child development, anthropology, sociology and futurism
- Enjoy music, handicrafts, gardening, the outdoors

REFERENCES

- Ed Buller, Chief
Aboriginal Policy Unit
Solicitor General Canada
340 Laurier Avenue West
11th Floor, Ottawa,
Ontario K1A 0P8
(613) 991-2832
- Mr. Phil Lane, Jr., Coordinator
Four Directions International
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PUBLICATIONS (selected examples)

1. **"Re-Creating the World: A Practical Guide to Building Sustainable Community"** (in press) - this publication combines theories, models and principles with exercises, games and stories for the front-line community worker and the agencies and departments which support them. (co-authored with Michael Bopp)
2. **"Resource Manual for Prevention Workers in First Nationals Communities"** - This Manual was developed for Health Canada as a resource for regional and community-based substance abuse prevention and other health promotion workers.
3. **"Five-Year Corporate Plan for the Department of Religion, Home Affairs and Youth"** (Government of Papua New Guinea) - This document outlined the vision statement, objectives and strategies to be used by this government department to promote the social development of this third world country.
4. **"Unity in Diversity"** - This curriculum package includes videos, books, games, posters, a student text and a teacher's guide. It is designed to promote tolerance and an appreciation of human diversity through the use of seventeen teaching strategies, which include: open-ended discussions, research projects, case studies and simulations. Designed for the junior high level, this program is also easily adaptable for older students.
5. **"The Sacred Tree"** - This book presents universal spiritual teachings using Native symbols and concepts such as the medicine wheel. It is designed to help readers reflect on their gifts and shortcomings, as well as on what they might become through the development of their potentialities. This book has been translated in French, German and Spanish. (Co-authored with Michael Bopp, Phil Lane and Lee Brown)
6. **"The Sacred Tree Curriculum Package"** - This program is designed to provide support to "The Sacred Tree" when it is used as a high school text. It also contains a curriculum guide, an optional easy reading version of the student text and a kit of support materials such as books, games and videos. (Co-authored with Carolyn Peter)

7. **"Learning for Life: A Social Skills Training Program for Young Adolescents"** - This manual draws on three prevention strategies: influencing normative values, teaching skills that help youth counter social pressures, and teaching general personal and social skills such as problem solving, decision making, effective interpersonal communication, assertiveness and coping with stress.
8. **"Moving Towards Wholeness: A Substance Abuse Prevention Training Manual for Educators Working with Native Students"** - The training session outlined in this manual provides educators with a basic model for a school-based prevention program involving parents, the community, resource people and teachers.
9. **"Walking With Grandfather Curriculum Guide"** - This is an elementary school level guide designed to accompany the five Indian legends and introductory program which makeup the Corporation for Public Broadcasting funded "Walking With Grandfather" video series. (Co-authored with Dick Hastings)
10. **"Taking Time to Listen: Using Community-Based Research to Build Programs"** - Two case studies which demonstrate a text-analysis approach to participatory research are presented in this handbook for program staff. (Co-authored with Michael Bopp)
11. **"Wholistic Education Evaluation"** - This 60-page discussion paper outlines an approach to evaluating educational programs that puts control of the process in the hands of the community, and insures that many of the dimensions that are excluded from traditional evaluation approaches are considered. (Co-authored with Michael Bopp, Phil Lane, Andy Tamas and Jon Metric)
12. **"The Four Worlds Community Education Series"** - This series of nine discussion papers uses alcohol and drug abuse prevention in Native communities as a focus for exploring the development of human potential. (co-authored with Michael Bopp and Phil Lane)
13. **"Overview of the Four Worlds Development Project"** - This paper outlines the Four Worlds Development Project approach to alcohol and drug abuse prevention in Native communities. This approach seeks to transform the context, which has given rise to alcohol and drug abuse through the application of culturally appropriate strategies and principles to Native human and community development issues. (Co-authored with Michael Bopp and Phil Lane)

WORKSHOP, CONFERENCE AND SEMINAR PRESENTATIONS (selected examples)

International

1. **"Policy Development Skill Building Workshop"** - a three-day workshop with a one-day follow-up session for senior executives of the Department of Correctional Services, Papua New Guinea, February, 1993
2. **"Human and Community Development"** - a workshop for volunteers and host organization representatives of the National Volunteer Service, Papua New Guinea, March, 1993
3. **"Program Evaluation and the Building of a Common Vision"** - a workshop with the training staff of PNG Trust, Papua New Guinea, February, 1993
4. **"Culture and Education"** - a guest lecture for students of a Masters level class at the University of Papua New Guinea, December, 1992

5. **"The Development of Culturally Appropriate Curriculum Materials,"** - presentation at the National Literacy and Awareness Evaluation Workshop sponsored by the National Research Institute, Papua New Guinea, November, 1992

In North America

1. **"Women Working for Change"** - Workshop presentation at the second annual Women's Conference held in Cochrane, Alberta (November, 1996)
2. **"Engaging the Community in Learning for Sustainability"** - Workshop presentation at the Action Towards a Sustainable Future Conference at the University of Alberta. (April, 1996)
3. **"Training of Trainers Workshop in Prevention for First Nations Communities"** - This two-and-one-half day workshop was delivered in each of Canada's eight Medical Services Branch regions to regional and community-based health workers. (1994-95)
4. **"A Framework for Participatory Evaluation"** - This training session was offered to the staff of the CORE Project, agency staff serving the community and interested citizens as part of a comprehensive evaluation of this community development project in the Calgary, Alberta community of Penbrooke Meadows. (June 1996)
5. **"Making Multicultural Schools more Culturally Appropriate"** - teacher in service session for the Tracadie School, Nova Scotia, April 28, 1992.
6. **"Common Ground in Multicultural Communities"** - Workshop presentation at Interaction 1990: A Canadian Conflict Resolution Forum, held in Ottawa, July 11-14, 1990 (with Michael Bopp)
7. **Facilitation of the Native Child Welfare Worker's Retreat**, Sudbury, Ontario, February 7-9, 1990.
8. **"Culture and Curriculum: Positive Strategies for Working with Youth"** - two-day intensive workshop at the Ninth Annual Alcohol and Drug Abuse Prevention Symposium sponsored by the Alaska Council on Prevention of Alcohol and Drug abuse, Inc. held in Anchorage, Alaska, November 12-16, 1989.
9. **"Positive Strategies for Working With Young People"** - Keynote address and a two-and-a-half day session at the annual conference of the Young Offenders division of the Social Services Department of the Government of Saskatchewan, La Ronge, Saskatchewan, September 26-28, 1989.
10. **"Alcohol, Drug Abuse, and Mental Health Administration Waiting List Reduction Grant Program"** - Reviewer for grants submitted to the United States government with respect to the above-mentioned program, Bethesda, Maryland, June 22-23, 1989.
11. **"Helping Each Other: the Health Planning Process"** - Group facilitator for working sessions of this national conference sponsored by The Premier's Commission on Future Health Care for Albertans, April 26-27, 1989.
12. **"Teaching Strategies Designed to help Reduce Racism"** - Workshop for faculty members from the Department of Sociology and the Faculty of Education at the University of Lethbridge, Lethbridge, Alberta, March 10, 1989 (with Dr. Richard Butt)